Summary
The Impact of School-Based Mentoring On Student Achievement and School Engagement in Elementary Aged At-Risk Students
-Program Evaluation of Kids Hope USA-
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Key findings
- Mentored students had higher mean scores in reading and math than paired matches in control group.
- Mentored students showed better year-to-year growth/improvement in reading and math, with reading showing the largest gains. (See chart)
- “Analysis demonstrates that students made great gains compared to the control group because of their participation in Kids Hope USA.”
- “Analysis showed the at-risk achievement gap was eliminated, and that the at-risk students equaled or surpassed achievement in reading and math by students not at risk of dropping out.”

Conclusion
“This school-based mentoring program has a positive impact on student achievement.”

Additional finding
Mentoring is useful in building connectedness to the school that results in better attendance and engagement, critical to decreasing risky behavior.