MENTORING OUTCOMES

At Kids Hope USA, one-on-one mentoring programs bring about a positive impact for students, mentors, prayer partners and communities. Here are some results from various surveys that highlight the transformation that can happen through mentoring.

STUDENT OUTCOMES

- Students who are paired with and meet weekly with their Kids Hope USA mentor:
 - Demonstrate greater year-to-year growth in reading and math. (Gutierrez)
 - Make greater year-to-year improvements in attendance. (Gutierrez)
 - Experience increased confidence. (Greenway, 2022)
- 99% of teachers believed that the Kids Hope USA relationship was beneficial to the student. (Frost)
- 97% of students promoted to their next grade the following year. (Directors, 2011)
- 87% of students made good or some progress in their academic skills. (Greenway, 2022)
- 86% of students made good or some progress in their behavior, self-regulation and control. (Greenway, 2022)

MENTOR & PRAYER PARTNER OUTCOMES

- 94% of mentors and prayer partners said they feel they are making a difference in the life of a child. (Survey, 2004)
- 64% of mentors and prayer partners said they are more committed to their church because of their involvement with Kids Hope USA. (Survey, 2007)
- 81% of mentors and prayer partners said they have grown spiritually because of their involvement with Kids Hope USA. (Survey, 2007)

CHURCH OUTCOMES

- Pastors noted that relationships have not only been formed between students and mentors, but also with mentors and teachers, mentors and parents, and staff at the school. (Greenway, 2022)
- Churches' partnerships with schools helped maintain their commitment to their community, and mentors' relationships required them to commit to this ministry. (Greenway, 2022)

SOURCES

- Frost, Carl. Evaluation of Mentoring Program, KIDS HOPE USA, Carl Frost Center for Social Science Research, Hope College. September, 2003, 2008.
- Greenway, Tyler. 2022. Kids Hope USA Pastor Focus Group Report.
- Greenway, Tyler. 2022. Kids Hope USA Teacher Survey Report.
- Gutiérrez, Steven. "The Impact of School-Based Mentoring on Student Achievement and School Engagement in Elementary Aged At-Risk Students: Implications for Leadership" Unpublished Doctor of Education Doctoral Thesis, University of Houston, May, 2012.
- Kids Hope USA Director Survey, 2011
- Kids Hope USA Fall 2004 Survey Results
- Kids Hope USA Volunteer Survey, 2007



"Kids Hope USA has done my grandson a world of good. His schoolwork has definitely improved as his confidence has increased." - Grandparent

"The positive interactions between our children and Kids Hope USA mentors have helped shape positive attitudes, behaviors and friendships throughout our school." -Principal

"My student is very motivated to spend time with his mentor. Work completion improves when he knows his mentor is coming." -Teacher

"My student has become a thoughtful young man who offers wisdom to those around him. I use to mentor him, but now he mentors me. I am grateful for my relationship with him." - Mentor

"I love seeing the impact our mentors have on the students and also the the impact the students have on the mentors. It's a blessing in both directions." - Director

"Kids Hope USA has been an effective tool for brokering relationships of trust with the school system." - Pastor