

# STUDENT OUTCOMES



At Kids Hope USA, one-on-one mentoring programs bring about a positive impact for students, schools and communities. Below are some results from various surveys that highlight the transformation that can happen through mentoring.

## MENTORING OUTCOMES

Students who are paired with and meet weekly with their Kids Hope USA mentor:

- Demonstrate greater year-to-year growth in reading and math. (Gutierrez)
- Make greater year-to-year improvements in attendance. (Gutierrez)
- Experience increased confidence. (Greenway)

Over the course of the school year, a mentor will likely spend about

**25 hours**

with their student. And with most Kids Hope USA mentoring relationships lasting an average of 2.5 years, that's

**62.5 hours**

of support and encouragement from another caring adult spending time with a student during the school day.

**99%**

of teachers believed that the Kids Hope USA relationship was beneficial to the student. (Frost)

**97%**

of students promoted to their next grade the following year. (Directors)

**87%**

of students made good or some progress in their academic skills. (Greenway)

**86%**

of students made good or some progress in their behavior, self-regulation and control. (Greenway)

## OVERHEARD AT KIDS HOPE USA

Hear what teachers and school administration are saying about the impact of a Kids Hope USA one-on-one mentoring program.

"My student is very motivated to spend time with his mentor. Work completion improves when he knows his mentor is coming." -Teacher

One of the most positive outcomes our district has observed as a result of the Kids Hope USA mentors is the confidence that our students have gained in themselves. - Superintendent

"The one-on-one relationships created through mentorships can impact kids' outlooks on school and life. They know they have one more person in their corner to support them." - Principal

"The positive interactions between our children and Kids Hope USA mentors have helped shape positive attitudes, behaviors and friendships throughout our school." -Principal

"Robert was once one of my lowest readers. With his Kids Hope USA mentor, he was able to grow more than two grade levels in a year." - Teacher

## SOURCES

- Frost, Carl. Evaluation of Mentoring Program, KIDS HOPE USA, Carl Frost Center for Social Science Research, Hope College. September, 2003, 2008.
- Greenway, Tyler. 2022. Kids Hope USA Teacher Survey Report.
- Gutiérrez, Steven. "The Impact of School-Based Mentoring on Student Achievement and School Engagement in Elementary Aged At-Risk Students: Implications for Leadership" Unpublished Doctor of Education Doctoral Thesis, University of Houston, May, 2012.
- Kids Hope USA Director Survey, 2011